

3 Goals and 8 Talk Moves for Interacting in Meaningful Ways in All Disciplines

Goal One: Help Students Express, Expand and Clarify Their Own Thinking	Notes/Frequency of Use
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<input type="checkbox"/> 1. Time to Think & Make a Claim / Inference <ul style="list-style-type: none"> • Silent Looking Time • “What’s going on in this (picture, story, scenario…)?” • Partner Talk • Drawing/Writing as Think Time 	
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<input type="checkbox"/> 2. Paraphrasing (leaving room for student to agree, disagree) <ul style="list-style-type: none"> • “So, are you saying ...?” “So, what you’re saying is....” • “Did I get that right?” 	
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<input type="checkbox"/> 3. Say More: Asking for Evidence or Reasoning <ul style="list-style-type: none"> • “What do you see that makes you say that?” • “Why do you think that?” • “How did you arrive at that conclusion?” • “Can you say more about that?” • “Can you give an example?” 	
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Goal Two: Help Students to Listen Carefully to One Another and Negotiate Meaning	
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<input type="checkbox"/> 4. Who Can Rephrase or Repeat? <ul style="list-style-type: none"> • “Who can repeat what Javon just said or put it into their own words?” (After a partner talk) • “What did your partner say?” “Tell me what your partner said.” 	
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<input type="checkbox"/> 5. Agree/Disagree and Why? <ul style="list-style-type: none"> • “Do you agree/disagree (and why is that?)?” • “Does anyone want to respond to that idea?” 	
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<input type="checkbox"/> 6. Explaining What Someone Else Means <ul style="list-style-type: none"> • “Who thinks they can explain why Alejandra came up with that answer?” • “Why do you think he said that?” 	
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Goal Three: Help Students Deepen Their Reasoning	
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<input type="checkbox"/> 7. Add On? <ul style="list-style-type: none"> • “What more can we find?” • “Who can add onto the idea that Jamal is building?” 	
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<input type="checkbox"/> 8. Challenge or Counterexample? <ul style="list-style-type: none"> • “Does it always work that way?” • “How does that idea square/compare with Sonia's example?” • “What if it had been _____ instead?” 	
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